

# CONFERENCE BROCHURE



April 16, 2016

**REGISTER NOW!**

[www.childcareresourcesinc.org](http://www.childcareresourcesinc.org)

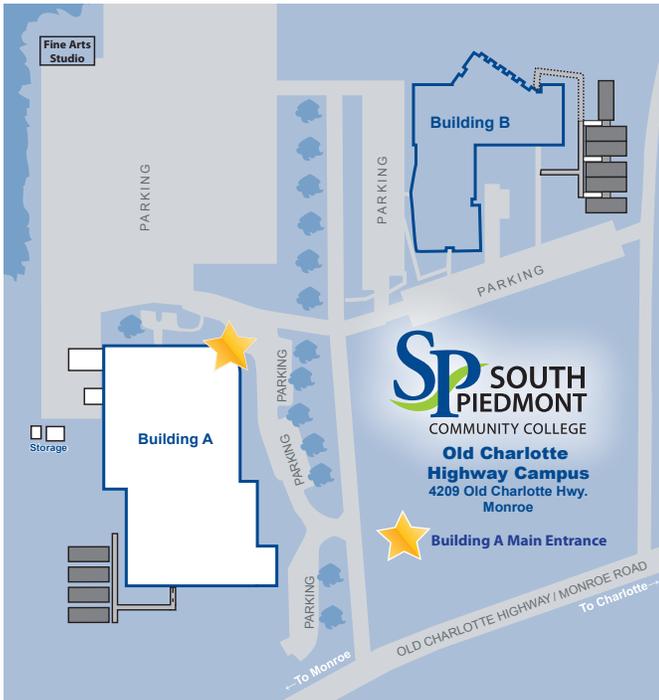
**Deadline April 1!**

What's  
**NEW?**  
See Pg. 3



# CONFERENCE LOGISTICS

## LOCATION



## SCHEDULE

7:15 – 8:00 am	Registration ( <i>Light refreshments</i> )
8:00 – 8:15 am	Opening Remarks
8:30 – 10:30 am	Session 1
10:30 – 11:15 am	Brunch & Vendor Opportunity
11:15 am – 12:15 pm	Keynote Address
12:30 – 2:30 pm	Session 2
2:30 – 2:45 pm	Closing Remarks & Door Prizes

## REGISTRATION INFORMATION

For your convenience, register for the conference at [www.childcareresourcesinc.org](http://www.childcareresourcesinc.org).

Once there, go to **Quick Links** and click on **Training Calendar**.

**Priority for workshops will be given on a first-come, first-served basis.**

Further step-by-step instructions are on Page 7.

## REGISTRATION DEADLINE APRIL 1!

### PAYMENT INFORMATION

- \$35** • Full-Time SPCC Students
- NC-aeyc South West Affiliate Members
- Union County Child Care Association Members
- Union County Family Child Care Association Members
- \$45** Non-Association Members

**SESSION CODES:** *Wondering if a session is right for you?* Each description lists:

**ALL** - Information is appropriate for all participants

**FCCH** - Information is appropriate for Family Child Care Home providers

**Admin.** - Information is appropriate for administrators of child care programs

**P** - Information is appropriate for preschool teachers

**I/T** - Information is appropriate for infant/toddler teachers

**SA** - Information is appropriate for school age teachers

## QUESTIONS OR CONCERNS

**REGISTRATION:** David Mason, Child Care Resources Inc. .... 704-376-6697 ext. 136  
dmason@childcareresourcesinc.org

**WORKSHOPS/PRESENTERS:** Jennifer Kappas, Child Care Resources Inc. .... 704-238-8810 ext. 370  
jkappas@childcareresourcesinc.org

**LOCATION:** Carilyn Raymond, South Piedmont Community College ..... 704-290-5278  
craymond@spcc.edu

# Early Childhood Teacher Showcase

Looking for some innovative and new ideas? Visit the **Early Childhood Teacher Showcase** to view some creative and exciting activities. Help us identify the most innovative ideas by casting your vote in the designated area for your favorite activity.



## Lights, Camera, ACTION!!

To commemorate the **15<sup>TH</sup>** anniversary of the **Creating the Future Conference**, have your picture taken at this year's photo booth. Add to the excitement using the fun and silly props provided to make your shot most memorable.

**SAY CHEESE!**



## ~~DIRECTORS~~ BOOT BOOST CAMP Admin, FCCH

*Ashley Reid and Samelia Jones,  
Child Development Specialists, Child Care Resources Inc.*

Directors ~~Boot~~ Boost Camp is a non-instructional presentation tailored for administrators. This two-part presentation will engage participants in discussion pertaining to the leadership challenges while offering strategies and activities that will foster peer-networking opportunities and solutions to the most common problems prevalent among administrators.



*It is recommended that you attend both training sessions. A4 and B4.*

**REGISTER ONLINE: [www.childcareresourcesinc.org](http://www.childcareresourcesinc.org)**

# Session I (8:30-10:30 am)

## Workshop A1

**Story Stretchers** IT, P, FCCH

*Joan Nicholson, Early Childhood Specialist,  
Child Care Resources Inc.*

Everyone loves a good story. Through this hands-on session participants will learn how to extend favorite books into other areas of the curriculum, including circle time, learning centers and small group activities. Perfect for new and seasoned teachers!

## Workshop A2

**Child Observations and Assessments** All

*Grace Horsman, Early Childhood Specialist,  
Child Care Resources Inc.*

Conducting child observations and assessments is an integral part of early care and education. This session will explore the process of observing children and linking those observations to a valid assessment tool. Using the results of child observations the participants will be guided to develop meaningful lesson plans that will meet the developmental needs of the children. Additionally, participants will examine the process for sharing the developmental information that is obtained through assessment with the families of these children. This session is based on The Creative Curriculum® but the information is valuable for all early care and education settings, regardless of the curriculum that is implemented.

## Workshop A3

**Language Development and Communication in Infants and Toddlers: What Are They Talking About?** IT

*Priscilla A Hayes, Infant/Toddler Specialist,  
Child Care Resources Inc.*

It starts with crying, cooing, and babbling, and then you finally hear it, their first words! Sharing those language milestone moments can be some of our best experiences as infant and toddler teachers. During this workshop you will learn more about the development of language and communication for children birth to three; the research that links relationships to language learning in the first three years; and strategies to support development in this domain for all infants and toddlers, including dual language learners. In addition, participants will have a chance to discuss and share their ideas about the importance of talking to, singing with, and reading to infants and toddlers to foster a life time love of language and learning. This training provides information that supports the ITERS-R subscales: Personal Care Routines, Listening and Talking and Interactions.

## Workshop A4

**Directors Boot Boost Camp** Admin & FCCH

*Ashley Reid, Child Development Specialist and Samelia Jones,  
Child Development Specialist, Child Care Resources Inc.*

Directors Boot Boost Camp is a non-instructional presentation tailored for administrators. This two-part presentation will engage participants in discussion pertaining to the leadership challenges while offering strategies and activities that will foster peer-networking opportunities and solutions to the most common problems prevalent among administrators. – **this is a 2 part training.**



## Workshop A5

**Creating a Caring Classroom for Optimal Learning** P

*Cynthia McNeil, Preschool Itinerant Teacher and Donna Brown,  
Preschool Disabilities Coordinator, UCPS*

Learn ways to help children make connections and create a classroom family. You will see examples of supports that create community such as wish you well routines, classroom jobs and a safe space. When we create a place where children are encouraged to be helpful rather than judged on their behavior, there is space for learning.

## Workshop A6

**SNAP to it!** Admin, P, SA

*Trinisha Dean, Education Stars – Alliance for Children,  
South Piedmont Community College*

Do you find yourself using the same old manipulatives to teach your children about math and science? If so, then this is the workshop for you! Want to build exciting projects that have flashing lights, doorbell sounds and flying saucers, then join me in finding your inner scientist! In this session, we will explore creativity ways of infusing ELECTRONICS into math and science objectives by using Snap Circuits. We all also create lesson/activities plans identifying the appropriate goals and developmental indicators from the North Carolina Foundations for Early Learning and Development.



# PROVIDING RESPITE AND SUPPORT TO YOUNG CHILDREN THROUGH REFLECTIVE PRACTICE

## KEYNOTE SPEAKER



**Dr. Thomas Moore**

*Inspirational, Early Childhood Consultant*

**(11:15 am - 12:15 pm)**

By creating caring and safe environments, early childhood professionals are provided opportunities to reflect on and learn from the children and parents they serve. These experiences allow teachers to build and maintain satisfying and effective relationships with children, colleagues and families. During this interactive and experiential keynote address, participants will explore ways that child-focused reflective practices promote social and emotional health and support children's growth and development. We will also celebrate the work of early childhood teachers.



## Thank you to our Conference Sponsors!



## Session II (12:30-2:30 pm)



### Workshop B1

#### Expanding Limits! **ALL**

Kristen Monteith, Faculty,  
Central Piedmont Community College

We all want a safe and harmonious classroom environment. Right? How do we achieve this? This session will explore a problem-solving guidance strategy called "setting limits." We will learn when to set limits as well as how to set limits with the children in your class. This session will be a little bit of lecture and a whole lot of hands-on practice. Participants will leave the session equipped with a renewed confidence in guiding children's behavior in a child-centered classroom.

### Workshop B2

#### Social/Emotional Milestones-Birth to 36 Mos: Building Blocks for Future Learning **I/T**

Michelle Cuthbertson, Infant/Toddler Specialist,  
Child Care Resources Inc.

First, everything is "mine", then children have to take turns, and they learn to share. For infants and toddlers, this learning happens through relationships and includes developing a sense of self, developing a sense of self with others, and learning about feelings. ALL children need an emotionally secure environment that supports healthy development in this learning domain.

### Workshop B3

#### STEMulating Activities for School Age Programs **SA**

Cindy Owen, Director, New Testament Child Development Center and Crystal Gomez, Lead Teacher, New Testament Child Development Center

How do you capture their attention and keep them motivated to learn math and science? We will explore exciting activities that incorporate principles from Science, Technology, Engineering, and Math. Learning can be fun and interesting.

### Workshop B4

#### Directors ~~Root~~ Boost Camp **Admin, FCCH**

Ashley Reid, Child Development Specialist and Samelia Jones, Child Development Specialist, Child Care Resources Inc.

Directors ~~Root~~ Boost Camp is a non-instructional presentation tailored for administrators. This two-part presentation will engage participants in discussion pertaining to the leadership challenges while offering strategies and activities that will foster peer-networking opportunities and solutions to the most common problems prevalent among administrators. – **this is a 2 part training.**

### Workshop B5

#### How to Identify a Delay or Disability and How I Can Help **ALL**

Toinette Laguerre, Speech Language Pathologist and Clinical Director, Pediatric Boulevard

The workshop will give child care providers strategies on how to identify and refer with delays or disabilities. You will learn how to modify the classroom for the child with a disability. Through an interactive presentation, attendees will know what it feels like to have a disability.

### Workshop B6

#### Professionalism In Early Education **ALL**

Sharon Little, Faculty, South Piedmont Community College

This workshop will explore the many facets of professionalism in Early Education and will answer questions related to beginning, mid, and latter pieces of the professionalism puzzle. Participants will become familiar with local, state, and national tools to enhance their growth as a professional through use of interactive, hands-on activities and engaging conversations!

*Want more chances to win door prizes?*

# ADDITIONAL RAFFLE TICKETS AVAILABLE

## \$1.00 each or 5 for \$3.00

Proceeds from the raffle will benefit the UCCCA Scholarship through SPCC.



## HOW TO REGISTER ONLINE:

1. Go to [www.childcareresourcesinc.org](http://www.childcareresourcesinc.org)
2. Click on **Training Calendar** icon under **Quick Links** on the right-hand side of the page.
3. Click on the **April 2016** tab at the top of the training calendar.
4. Click the **2016 Creating the Future Conference, April 16**.
5. Click on **Register Now**.
6. If you have a username and password from previous online registrations, enter it in the appropriate field.
  - a. If you are unsure if you have a username, click **Click here to create a new account** link.
  - b. If you do not have an account with our online registration system click **Click here to create a new account** and follow the prompts.
  - c. If you have created an account in the past, or one has been created for you, you will receive an error message after attempting to create a new account. If you receive this error message, please contact David Mason at [dmason@childcareresourcesinc.org](mailto:dmason@childcareresourcesinc.org) for assistance in obtaining your existing username and password.
7. Once you have logged in, you may register yourself for the event by clicking **Click to Register**.
8. Complete the registration form that appears and click **Submit Registration**.
9. If this completes your registration, click **Click Here to Check Out Now**.



## REGISTERING OTHER INDIVIDUALS:

1. If you would like to register other individuals, you may do so by adding them to your account.

To do this, click **Click Here to Add Another Registrant to Your Account**.
2. Complete all necessary information for the additional person, and click **Submit Registration** at the bottom of the page.
  - a. Once an individual has been added to your account in this manner they will be registered for the event, and your “shopping card contents” will appear on the screen.
  - b. If you are finished, click **Click Here to Checkout Now**.
  - c. If you would like to add another individual to your registration, click **Register Another Individual for the Same Event**. You will then be redirected back to your initial log-in registration page, and may proceed to register another person for this event.
  - d. If the individual you would like to add to your account already has an existing account in the registration system, you will receive an error message. If you receive this error message, please contact David Mason at [dmason@childcareresourcesinc.org](mailto:dmason@childcareresourcesinc.org) for assistance.



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